



Caroline Haslett Primary School - Music		
Unit 1 Music Style: Old School Hip-Hop	Year 1	Hey You
<b>Knowledge – What I will know at the end of the unit.</b> <b>Sing:</b> To know how to confidently sing or rap songs from memory. <b>Play:</b> To know the names of some of the instruments they are playing. <b>Improvise:</b> To know that improvisation is about making up your own tunes on the spot. <b>Compose:</b> To know that composing is like writing a story with music. <b>Perform:</b> To know that a performance is sharing music with other people, called an audience		<b>Vocabulary</b> <ul style="list-style-type: none"> <li>• <b>Bass</b> – the low sounds in music.</li> <li>• <b>Compose</b> – create a musical idea.</li> <li>• <b>Decks</b> – equipment used by DJs, MCs, and Rappers to mix sounds from different records and to make effects.</li> <li>• <b>Drums</b>  </li> <li>• <b>Guitar</b>  </li> <li>• <b>Improvise</b> – to make up a tune and play it on the spot.</li> <li>• <b>Melody</b> – a group of notes played one after the other.</li> <li>• <b>Perform</b> – sing and play instruments for others to hear.</li> <li>• <b>Pitch</b> – how high or low a sound is.</li> <li>• <b>Pulse</b> – the heartbeat or steady beat of a song/piece of music.</li> <li>• <b>Rap</b> – speaking in time to the music.</li> <li>• <b>Rhythm</b> – the mix of long and short sounds to make patterns.</li> </ul>
<b>Activities</b> <ul style="list-style-type: none"> <li>• <b>Find the pulse!</b> <ul style="list-style-type: none"> <li>○ March in time with the pulse</li> <li>○ Be an animal that finds the pulse</li> </ul> </li> <li>• <b>Clapping Rhythms</b> <ul style="list-style-type: none"> <li>○ Copy and clap back rhythms</li> <li>○ Clap the rhythm of your name</li> <li>○ Make up your own rhythm</li> </ul> </li> <li>• <b>Singing</b> <ul style="list-style-type: none"> <li>○ Rap and sing Hey You! in groups</li> </ul> </li> <li>• <b>Playing instruments</b> <ul style="list-style-type: none"> <li>○ Using one or two notes – C or C + G.</li> </ul> </li> <li>• <b>Improvise</b> <ul style="list-style-type: none"> <li>○ Using the notes C + G</li> </ul> </li> <li>• <b>Compose</b> <ul style="list-style-type: none"> <li>○ A simple melody using simple rhythms, choosing from the notes C + D</li> </ul> </li> <li>• <b>Perform</b> <ul style="list-style-type: none"> <li>○ A class performance of Hey You! – With rapping, singing and playing.</li> </ul> </li> </ul>		
<b>Skills</b> <ul style="list-style-type: none"> <li>• <b>Sing:</b> Make different types of sounds with your voice – Rap or say words in rhythm.</li> <li>• <b>Play:</b> Treat instruments carefully and with respect.</li> <li>• <b>Improvise:</b> Listen and clap back, then listen and clap your own answer (rhythms of words).</li> <li>• <b>Compose:</b> Help to create a simple melody using one or two notes.</li> <li>• <b>Perform:</b> Add your ideas to a performance.</li> </ul> <p>Through the year, knowledge and skills are built on and practised to consolidate and improve.</p>		

