


**Caroline Haslett Primary School - Music**

<b>Unit 3</b> <b>Music Style: Blues,</b> <b>Baroque, Latin, Bhangra,</b> <b>Folk, Funk</b>	<b>Year 1</b>	<b>In The Groove</b>
<b>Knowledge – What I will know at the end of the unit.</b>		<b>Vocabulary</b>
<p><b>Sing:</b> To know how to confidently sing songs from memory.</p> <p><b>Play:</b> To know the names of the instruments they are playing.</p> <p><b>Improvise:</b> To know that everyone can improvise!</p> <p><b>Compose:</b> To know that composing is like writing a story with music.</p> <p><b>Perform:</b> To know that a performance is sharing music with other people, called an audience</p>		<ul style="list-style-type: none"> <li>• <b>Baroque</b> – a style of music from the 17<sup>th</sup> century.</li> <li>• <b>Compose</b> – create a musical idea.</li> <li>• <b>Funk</b> – music with strong bass lines.</li> <li>• <b>Groove</b> – the rhythmic part of music which makes you want to move and dance.</li> <li>• <b>Improvise</b> – to make up a tune and play it on the spot.</li> <li>• <b>Perform</b> – sing and play instruments for others to hear.</li> <li>• <b>Pitch</b> – how high or low a sound is.</li> <li>• <b>Pulse</b> – the heartbeat or steady beat of a song/piece of music.</li> <li>• <b>Rhythm</b> – the mix of long and short sounds to make patterns.</li> </ul>
		
<b>Activities</b>		
<ul style="list-style-type: none"> <li>• <b>Find the pulse!</b> <ul style="list-style-type: none"> <li>○ What animal can you be finding the pulse?</li> </ul> </li> <li>• <b>Clapping Rhythms</b> <ul style="list-style-type: none"> <li>○ Copy and clap back rhythms</li> <li>○ Clap the rhythm of your name</li> <li>○ Clap the rhythm of your favourite food</li> </ul> </li> <li>• <b>Singing</b> <ul style="list-style-type: none"> <li>○ Sing in all the different styles!</li> </ul> </li> <li>• <b>Playing instruments</b> <ul style="list-style-type: none"> <li>○ Using one or two notes – C or C + D.</li> </ul> </li> <li>• <b>Improvise</b> <ul style="list-style-type: none"> <li>○ Use the notes C + D</li> </ul> </li> <li>• <b>Compose</b> <ul style="list-style-type: none"> <li>○ Use simple rhythms, choosing from the notes C + D or C, D + E.</li> </ul> </li> <li>• <b>Perform</b> <ul style="list-style-type: none"> <li>○ A class performance of In The Groove – with singing and playing.</li> </ul> </li> </ul>		
<b>Skills</b>		
<ul style="list-style-type: none"> <li>• <b>Sing:</b> Sing notes of different pitches (high and low).</li> <li>• <b>Play:</b> Play a tuned instrumental part with the song they perform.</li> <li>• <b>Improvise:</b> Use voices and instruments, listen and sing back, then listen and play your own answer using one or two notes.</li> <li>• <b>Compose:</b> Help to create a simple melody using one, two or three notes.</li> <li>• <b>Perform:</b> Record a performance and say how you were feeling about it.</li> </ul>		
<p>Through the year, knowledge and skills are built on and practised to consolidate and improve.</p>		