Caroline Haslett Primary School					
PSHE	Year 2			Who Likes Chocolate	
Knowledge - what I already know		Vocabulary			
Not all food comes from Knowledge - what I will know this unit To know where different from To know the difference custom and ritual To understand why we special events with different from To understand how much eat To know how chocolate	Knowledge - what I already know Not all food comes from our country Knowledge - what I will know by the end of this unit To know where different foods come from To know the difference between custom and ritual To understand why we celebrate special events with different food To understand how much chocolate we		 Average - a usual amount Cacao - the tree which produces cocoa beans Celebration - an event to honour something specials Cocoa - powder made from grinding the seeds from cocoa pods Consume - eat or use Country of origin - the country that something comes from Culture - the language, ideas and customs of a group of people Customs - a way of acting that is acceptable to a group of people Fair - balanced and equal Import - brought into a country Principal - 1st in importance Religion - a set of beliefs about how the universe was made and what its purpose is Rituals - a sequence of steps often for a ceremony 		
			 Trade -exchanging things often for money 		
Activities					

Activities

- · List different foods and identify their country of origin
- Draw a picture of the celebrations, customs and rituals that you experience
- List the different foods we eat at celebrations
- Carry out a survey about how much and what type of chocolate you eat in the week
- Identify countries that chocolate comes from. Write an explanation about how chocolate is produced. Draw a Fairtrade logo and write what it stands for.

Skills

- Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues
- Identify and respect differences and similarities between people
- Recognise choices they can make and recognise the difference between right and wrong.
- Recognise the effect of their behaviour on other people, and cooperate with others