

Caroline Haslett Primary School - Music

Unit 6
Music Style: Classical

Year 2

Reflect, Rewind, Replay

Knowledge – What I will know at the end of the unit.

Sing: Confidently know and sing five songs from memory.
Play: Know the names of the notes in an instrumental part from memory or when written down.
Improvise: Know everyone can improvise, and you can use one or two notes.
Compose: Know everyone can compose.
Perform: Know an audience can include your parents and friends.



Activities

Revisit several activities from across the year including:

- Listening to and appraising previously learned songs.
- Singing previously learned songs.
- Playing previously performed pieces
- Reviewing musical notation learned throughout the year

Skills

- **Sing:** Sing notes of different pitches (high and low).
- **Play:** Play a tuned instrumental part that matches your musical challenge, using one of the differentiated parts (a one-note, simple or medium part).
- **Improvise:** Take it in turns to improvise using one or two notes.
- **Compose:** Write notes of the composition down and change if necessary.
- **Perform:** Record the performance and say how you were feeling about it.

Through the year, knowledge and skills are built on and practised to consolidate and improve.

Vocabulary

- **Classical** – Music written in the late 18th Century.
- **Crotchet** – Musical note that means 1 beat.



- **Dotted minim** – Music note that means 3 beats.



- **Minim** – Musical note that means 2 beats.



- **Reflect** – Think back and discuss
- **Replay** – Play again
- **Rest** – Musical note to show that there is nothing being played.



- **Revisit** – Look at or go to again.