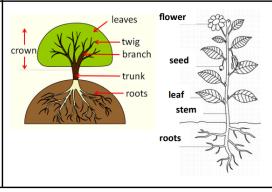
## Caroline Haslett Primary School - Science Topic: Plants Year 2

## What should I already know?

- Plants can grow.
- The names of some common garden plants (e.g. poppy, rose) and the names of some common wild plants (e.g. daisy, dandelion, nettle).
- Deciduous trees lose their leaves in the autumn every year.
- Evergreen trees have green leaves all year round.
- The parts of a plant including petals, fruits, roots, bulbs, seeds, stem, trunks and branches.

## What will I know by the end of the unit? **Plants** are • Plants require things such as water, warmth, living nutrients from soil and light to grow. things and • If they do not have one or more of these things, require they may stop growing. things to • Plants can: grow. move • grow • react to their surroundings (sense) • absorb nutrients reproduce Which • Many plants provide us with food by bearing plants do fruits which carry their seeds. we eat? • When farmers grow plants to provide us with food, these are called crops. • We eat many fruits that contain seeds (including tomatoes!). • We also eat different parts of vegetable plants: • root vegetables (carrots, potatoes) • stem vegetables (celery, spring onion) • leafy vegetables (cabbage, lettuce) • flowering vegetables (cauliflower, broccoli) • We eat grains and cereals from plants too (wheat, oats). • Nuts and seeds are also sometimes edible (sesame seeds, pumpkin seeds, peanuts). • Many herbs are also grown to add flavour to foods.

What are
the parts of
common
trees and
plants?



Vocabulary		
branches	parts that grow out from the <b>tree trunk</b> and have <b>leaves</b> , <b>flowers</b> , or <b>fruit</b> growing on them	
bulb	a root shaped like an onion that grows into a flower or plant	
common	something that is found in large numbers or it happens often	
crop	plants such as wheat and potatoes that are grown in large quantities for food	
deciduous	a <b>tree</b> that loses its leaves in the autumn every year	
evergreen	a <b>tree</b> or bush which has green <b>leaves</b> all the year round	
flower	the part of a <b>plant</b> which is often brightly coloured and grows at the end of a <b>stem</b>	
flowering	trees or plants which produce flowers	
fruit	something which grows on a <b>tree</b> or bush and which contains <b>seeds</b> or a stone covered by a substance that you can eat	
garden	a piece of land next to a house, with <b>flowers</b> , <b>vegetables</b> , other <b>plants</b> , and often grass	
herb	a <b>plant</b> whose <b>leaves</b> are used in cooking to add flavour to food, or as a medicine	
leaf /	the parts of a tree or plant that are flat, thin, and	
leaves	usually green	
nutrients	substances that help plants and animals to grow	
petal	thin coloured or white parts which form part of the flower	
plant	a living thing that grows in the earth and has a stem, leaves, and roots	
reproduce	when an animal or plant produces one or more individuals similar to itself	
roots	the parts of a <b>plant</b> that grow under the ground	
seed	the small, hard part from which a new <b>plant</b> grows	
stem	the thin, upright part of a <b>plant</b> on which the <b>flowers</b> and <b>leaves</b> grow	
tree	a tall <b>plant</b> that has a hard <b>trunk</b> , <b>branches</b> , and <b>leaves</b>	
trunk	the large main <b>stem</b> from which the <b>branches</b> grow	
vegetable	plants such as cabbages, potatoes, and onions which you can cook and eat	
vegetation	plants, trees and flowers	
weed	a wild plant that grows in garden and prevents the plants that you want from growing properly	
wild	animals or <b>plants</b> that live or grow in natural surroundings and are not looked after by people	

## Investigate!

- Sort through pictures to show which things are living, which are dead and things which have never been alive.
- •Go on a **plant/tree** hunt. What do you notice about what they look like? What are their features?
- •Plant a bulb or a seed and watch it grow. Record your observations in a diary. Compare the growth of that plant with a plant (using the same bulb or seed) where one of the conditions is different (no water, no light, a smaller container).
- •Plant a seed on a wet cotton bud. Does it grow? Why might it grow for a little while and then stop?
- •Dissect a variety of fruits and locate where their seeds are.
- •Eat a variety of **vegetables** and identify which part of the **plant** they come from (note: do not taste nuts in school as they are allergens).
- Create a bar chart to show how tall your plants are to the nearest cm.