Caroline Haslett Primary School - DT Year 2 **Pizzas Topic: Food** Knowledge Vocabulary Know the five different food groups and Balanced diet - eating a variety of understand the need for a balanced, foods with required goodness. healthy diet. **Healthy** - promoting good health. Recognise that all food comes from **Food groups** - categories of food. animals and plants. Predecessor-a thing that has been The predecessor to pizza was a replaced by another. Roman flat bread with different Grate - reduce food to shreds using toppings. Modern pizza developed in a grater. Naples, when tomato was added in the **Chop** - cut something into pieces. late 18th century. Measure - find an amount of There are many different types of something. pizzas with various toppings. **Assemble** - put items together. Passata is a typical base for pizza. Passata - a thick paste made from Cheese is sprinkled across the top. tomatoes. Appearance - the look of something.

Design, make, evaluate

- 1. Look at and name the five food groups. Understand the quantities recommended from each group. Identify where food comes from.
- 2. Use previous experiences and look at existing products. Compare types of pizzas. data could be collected on which type is most popular.
- 3. Design a pizza topping for your family. It must have at least one additional ingredient to a basic margherita.
- 4. Prepare and cook their pizza.
- 5. Evaluate product.

Skills

Select appropriate cooking techniques.











Measure using electronic scales.



Assemble ingredients to look appetising.



Cook in an oven safely (use of oven gloves for protection).