

Caroline Haslett Primary School		
PSHE	Year 2	It's Our World
Knowledge - what I already know	Vocabulary	
<ul style="list-style-type: none"> I know the rules and expectations at Caroline Haslett School I know some things about recycling and why it's important 	<ul style="list-style-type: none"> Belong - to be part of Community - social group of any size in which the members are linked in some way Conservation - to stop waste or loss Cooperation - work together to achieve a shared goal Different - not alike in some way Feelings - emotions we experience (sadness, happiness, guilt) Charter - a set of rights and responsibilities agreed by all Environment - the area that surrounds us Family - people we are related to Friends - people we enjoy spending time with Germs - a tiny organism that can cause harm Important - something that has great value Pollution - making something dirty or harming it in some way Recycle - to be put through a process to be used again 	
Knowledge - what I will know by the end of this unit		
<ul style="list-style-type: none"> To create a class charter To get to know each other To identify communities that we belong to To know how to save energy around school To understand what recycling is To understand what pollution is 		
Activities		
<ul style="list-style-type: none"> Create a class charter - discuss what we would take to our dream school and what we would leave. Write a thought shower about what makes them special. Make a class collage of local community using images and information gathered Walk around school identifying places and ways to save energy. Visit from the recycling centre to discuss how materials are recycled and why. Make a leaflet about pollution and its causes. 		
Skills		
<ul style="list-style-type: none"> Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues Agree and follow rules for their group and classroom, and understand how rules help them Understand what improves and what harms their local, natural and built environments and contribute to looking after them. Understand that they belong to various groups and communities, such as family and school, and begin to contribute to the life of the class and school. Recognise choices they can make and recognise the difference between right and wrong. Identify and respect differences and similarities between people and explain different ways that family and friends should care for one another Recognise the effect of their behaviour on other people, and cooperate with others 		