

Caroline Haslett Primary School		
PSHE	Year 2	Money Matters
<b>Knowledge - what I already know</b>		<b>Vocabulary</b>
<ul style="list-style-type: none"> <li>• I know we need money to buy things</li> <li>• I understand the meaning of 'free'</li> <li>• I understand that we have to sometimes earn money</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Afford</b> - to have enough money for</li> <li>• <b>Employed</b> - to work for a company or person and earn money for it</li> <li>• <b>Essential</b> -necessary, needed</li> <li>• <b>Income</b> - money you receive from working</li> <li>• <b>Job</b> - work done</li> <li>• <b>Luxury</b> - something that is wanted but not needed</li> <li>• <b>Money</b> - coins or notes of value</li> <li>• <b>Need</b> - something essential for health or security</li> <li>• <b>Salary</b> - the yearly amount of money received for being employed</li> <li>• <b>Savings</b> - money which is not spent but is kept</li> <li>• <b>Self-employed</b> - not being employed by someone else to earn money</li> <li>• <b>Want</b> - something which is desired but not required</li> </ul>
<b>Knowledge - what I will know by the end of this unit</b>		
<ul style="list-style-type: none"> <li>• To know why we have money</li> <li>• To know how to keep money safe</li> <li>• To understand when I don't have enough money</li> <li>• To know the difference between wants and needs</li> <li>• To understand the different meanings of 'being rich'</li> <li>• To set a simple goal</li> </ul>		
<b>Activities</b>		
<ul style="list-style-type: none"> <li>• Role play going to a shop with a set amount of money</li> <li>• Sort items into what is essential for our health and safety and what are luxuries</li> <li>• Discuss what adult and children spend their money on and how it might be different</li> <li>• Discuss safe ways to keep money. What's a safe way to bring it into school?</li> <li>• Create a poster about what is a want and what is a need and what is best to spend our money on.</li> <li>• Discuss how we can be rich in different ways. What are things that make us happy? What does 'rich' really mean?</li> <li>• Raise a certain amount of money for a chosen charity. Set a goal for what they want to raise as a class.</li> </ul>		
<b>Skills</b>		
<ul style="list-style-type: none"> <li>• Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues</li> <li>• Realise that money comes from different sources and can be used for different purposes</li> <li>• Recognise choices they can make and recognise the difference between right and wrong.</li> <li>• Recognise the effect of their behaviour on other people, and cooperate with others</li> </ul>		