| Caroline Haslett Primary School - Geography   |   |   |                              |
|---|---|---|------------------------------|
| Autumn Term Yea   |   | ar 3  | The Globe and Climate        |
| Prior Knowledge<br>Weather is the day-to-day outdoor  |   | Vocabulary     Climate Zone - The world is split into   |                              |
| <ul> <li>weather is the day-to-day outdoor</li> <li>conditions. It is a physical geographical feature.</li> <li>Climate is the average weather of a particular place or region over a period of years.</li> <li>The equator is an imaginary line that divides the Earth in half. It is an equal distance from the North and South Poles.</li> <li>New Knowledge</li> <li>The globe is split into 2 hemispheres – the Northern Hemisphere and the Southern Hemisphere.</li> </ul>  |   | <ul> <li>climate zone - The world is split into climate zones, which each have different general patterns of weather.</li> <li>Lines of Latitude - imaginary lines that go around the Earth west to east that are level with the equator.</li> <li>Lines of Longitude - imaginary lines that go north to south between the North and South Poles.</li> <li>Northern Hemisphere - the half of the earth that is above the equator.</li> <li>Southern Hemisphere - the half of the earth that is below the equator.</li> </ul>  |                              |
| Lines of longitude are used to find out how<br>far north or south a place is. Lines of latitude<br>are used to find out how far east or west a<br>place is. They are labelled using °.<br>There are 5 climate zones:<br><b>Polar</b> : Very cold and very dry all year.<br><b>Desert</b> : Dry all year. Also known as arid.<br><b>Temperate</b> : Cold winters and mild<br>summers.<br><b>Mediterranean</b> : Mild winters and dry, hot<br>summers<br><b>Tropical</b> : Hot and wet most of the year<br><b>Mountains</b> : Very cold all year. |   | Output of the second |                              |
| Activities  |   |   |                              |
| <ul> <li>Investigate the general weather for each climate</li> <li>Follow lines of longitud to identify which continuin that position.</li> </ul>   | te zone.<br>e and latitude                                  |   |                              |
| <ul> <li>Skills and National Curriculu</li> <li>Use maps, atlases, glo<br/>studied.</li> <li>Follow or describe lines</li> <li>Identify the position and<br/>Hemisphere, Southern</li> </ul>  | bes and digital/o<br>s of longitude an<br>d significance of | d latitude to ide   | ntify a particular position. |