

Caroline Haslett Primary School		
PSHE	Year 3	Joining in and joining up
<b>Knowledge - what I already know</b>		<b>Vocabulary</b>
<ul style="list-style-type: none"> <li>I know about the school council</li> <li>I understand the process of voting</li> <li>I am aware of some jobs at home &amp; at school</li> </ul>		
<b>Knowledge - what I will know by the end of this unit</b>		
<ul style="list-style-type: none"> <li>To be aware of a range of jobs in school and at home</li> <li>To understand the role of the local council</li> <li>To understand the process of voting and debating</li> <li>To recognise that individuals can influence what happens in school and in the community</li> <li>To learn about voluntary, community and pressure groups</li> <li>To be able to work as a group to set goals and work on a project to raising money</li> </ul>		<ul style="list-style-type: none"> <li><b>Jobs</b> - a position of regular employment</li> <li><b>Duties</b> - a moral or legal obligation; a responsibility</li> <li><b>Skills</b> - the ability to do something well, expertise</li> <li><b>Monitoring</b> - observe and check progress or quality of a task</li> <li><b>Represent</b> - to be appointed to speak for an issue or matter</li> <li><b>Government</b> - a group of people in charge of governing a country</li> <li><b>Election</b> - an event to vote for someone or a group of people</li> <li><b>Councillor</b> - a member of a council</li> <li><b>Democracy</b> - a system where people are free to speak and vote</li> <li><b>Campaign</b> - an event to persuade people to vote for you</li> <li><b>Influence</b> - the power to shape the environment around you</li> <li><b>Voluntary</b> - working without payment</li> <li><b>Community</b> - a group of people living the same area</li> <li><b>Project</b> - a proposed plan</li> </ul>
<b>Activities</b>		
<ul style="list-style-type: none"> <li>Discussion point - what jobs do we do in school or at home? Why do we have jobs? Create a poster of a job you want to do when you're older and why.</li> <li>Visit civic offices? Meet the mayor and discuss what councillors do? How do we represent ourselves? Why is school council important?</li> <li>Have a debate about a controversial issue. Why is it important to hear both sides of the argument? Is it good to be able to vote?</li> <li>Discuss a local issue. Write a letter to the local council about issue. Influence change!</li> <li>Discuss littering in MK. How can we influence change? Create littering posters. Talk to environmental officer in the council.</li> <li>Research local charities to raise money for. Think of ways to raise money for them.</li> </ul>		
<b>Skills</b>		
<ul style="list-style-type: none"> <li>Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues</li> <li>Express some of their positive qualities and identify, name and demonstrate that they can manage some feelings</li> <li>Identify and respect differences and similarities between people</li> <li>Recognise choices they can make and recognise the difference between right and wrong.</li> <li>Recognise the effect of their behaviour on other people, and cooperate with others</li> <li>Can identify why democracy is important and why we need to right to vote</li> <li>They can show how they care for the environment.</li> <li>They can explain how they can influence their community to make positive changes.</li> </ul>		