

| Caroline Haslett Primary School - French   |   |  |
|--|---|--|
| Topic: Parts of the body/Colours   | Year 3 Spring 1   |  |
| Previous Knowledge   | Vocabulaire:  |  |
| <ul style="list-style-type: none"> <li>Answer the register in different languages</li> <li>Hold basic conversation</li> <li>Name direct family members</li> <li>Count from 0-12</li> </ul>   | <b>Parts of the body:</b><br><b>la tête</b> - head<br><b>les épaules</b> - arm<br><b>les genoux</b> - leg<br><b>le pied</b> - foot<br><b>les oreilles (f)</b> - ears<br><b>les yeux(m)</b> - eyes<br><b>la bouche</b> - mouth<br><b>le nez</b> - nose<br><b>les cheveux</b> - hair<br><b>le bras</b> - arm<br><b>la main</b> - hand<br><b>la jambe</b> - leg<br><b>Touchez-le...</b> - Touch your...  |  |
| <b>Activities</b> <ul style="list-style-type: none"> <li>Recognise and say parts of the body</li> <li>Label part of the body</li> <li>Sing a song to reinforce vocabulary (see below)</li> <li>Identify colours and sing a simple song about it</li> <li>Play games to consolidate colours</li> <li>Read and write part of the body and describe its colour</li> </ul> |  <p><b>Colours:</b></p> <ul style="list-style-type: none"> <li><b>orange</b> - orange</li> <li><b>rose</b> - pink</li> <li><b>violet</b> - purple</li> <li><b>bleu</b> - blue</li> <li><b>rouge</b> - red</li> <li><b>jaune</b> - yellow</li> <li><b>vert</b> - green</li> <li><b>marron</b> - brown</li> <li><b>noir</b> - black</li> <li><b>gris</b> - grey</li> <li><b>blanc</b> - white</li> </ul>  <p><b>Chanson</b><br/> <i>(to the tune of "I can sing a rainbow")</i><br/> <b>Rouge et orange et jaune et bleu</b><br/> <b>Violet, rose et vert</b><br/>     Je connais les couleurs<br/>     Toutes les couleurs<br/>     De mon arc en ciel</p> <p><b>Song: Head, shoulders, knees and toes.</b></p> <p style="text-align: center;">     tête, épaules, genoux, pied<br/>     genoux, pied<br/>     tête, épaules genoux, pied<br/>     genoux, pied<br/>     les yeux, les oreilles, la bouche, le nez<br/>     tête, épaules, genoux, pied<br/>     genoux, pied   </p> |  |
| <b>Skills (Milestone 1)</b> <ul style="list-style-type: none"> <li>Understand a range of spoken phrases</li> <li>Read out loud keywords and phrases</li> <li>Write/copy key words</li> <li>To speak confidently</li> </ul>   |   |  |