

Caroline Haslett Primary School - PE

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Topic: Dance	Year 3	Dance
Knowledge		Vocabulary
<ul style="list-style-type: none"> • Begin to understand the importance of warming up • Know which movements convey feelings and emotions • Know how to link actions smoothly • Begin to understand what makes a good dance phrase 		<ul style="list-style-type: none"> • Dance phrase - a short section of movement • Rhythm - movement patterns in time • Dynamics - how movement is performed (varying speed, space, weight etc.) • Stimulus - a starting point that gives you ideas for creating movement (e.g. photo/ music track/ topic) • Improvise - create movement / dance material on the spot, without prior planning. • Expression - the way we show our emotion or thought to our audience, through our movements and body language.
Activities		
<ul style="list-style-type: none"> • Begin to choose and link basic actions appropriately to create an expressive dance phrase that shows some creativity • Incorporate different qualities and dynamics into their movements • Work co-operatively with a partner and in a small group • Watch, describe and discuss their peers' work. 		
Skills		
<ul style="list-style-type: none"> • Improvise freely with a partner translating ideas from stimuli to movement. • Show an imaginative response to different stimuli through their use of language and choice of movement • Link dance movements to the rhythm and mood of the music. <p align="center">Linking dance movements to the mood of the music</p> 		