Caroline Haslett Primary School				
PSHE	Year 3		Daring to be different	
Knowledge - what I already know		Vocabulary		
 I know that there are some 		 Individuality - a quality or feature that makes 		
things different and the same		you stand out		
between all of us.		 Identity - the characteristics that determine who 		
 I recognise some different 		you are		
feelings and emotions in other		 Difficulties - Something that is challenging 		
people.		 Surprised - an unexpected event or fact 		
Knowledge - what I will know by the		 Anxious - Feeling very worried 		
end of this unit		Routine - something that we're used to		
 To recognise similarities and 		 Disappointed - sad or displeased about 		
differences		someone or something		
To know how to feel good about		 Hopeless - feeling or causing despair 		
yourself in difficult situations		 Hiding - action of concealing something or 		
To know what a surprised		someone		
feeling looks like and feels like.		Protection - to keep safe		
To be able to recognise hopeful		Hurt - to feel pain or distress		
and disappointed feelings			aving or showing a confident or	
To be able to hide or show facilities.	·	forceful perso	•	
feelings			epting or allowing what happens	
To be able to stand up for		or what others		
myself	•	Aggressive -	likely to attack or confront	
Activities				

- Circle time I'm an individual because.... Create a coat of arms/ badge to show your
- Role play interviews about why it's good to be me. What things have you done that have made you proud? Tell me about a time when you found something difficult, what did you do?
- Pass a present to random children, how does it make you feel? Do we all like feeling surprised? Are there different kinds of surprises?
- Show a pictures of different characters (hopeful and disappointed) How do you think they are feeling? Why do you think they might be feeling like this?
- Discuss times when we want to hide emotions, why do we do this? Is it good to hide your emotions?
- Introduce different occasions when we want to stand up for ourselves. How should you handle the situation? Introduce words assertive, aggressive & passive.

Skill

- Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues
- Express some of their positive qualities and identify, name and demonstrate that they can manage some feelings
- Identify and respect differences and similarities between people
- Recognise choices they can make and recognise the difference between right and wrong.
- Recognise the effect of their behaviour on other people, and cooperate with others
- Identify and respect the differences and similarities between people and explain different ways that family and friends should care for one another
- To understand that people experience feelings differently
- To understand that it's ok to be different
- To know respectful ways about how to stand up for yourself