

Caroline Haslett Primary School		
PSHE	Year 3	We're all stars!
Knowledge - what I already know	Vocabulary	
<ul style="list-style-type: none"> I know the rules and expectation at Caroline Haslett 	<ul style="list-style-type: none"> Rules - what we have to follow to make right choices Rights - What you are entitled to Responsibility - a duty to deal with something Respect - a state of being admired or polite to someone else Fair - treating people equally Skills - an ability to do something well Talent - something you are very good at Anxious - a feeling of worry Cooperate - to work together on something Challenge - a task or situation to test someone's abilities Isolated - to feel far away from others and not feel included Opinion - a view or judgement about something Solution - to solve a problem Communication - to share information with others 	
Knowledge - what I will know by the end of this unit		
<ul style="list-style-type: none"> To develop a class charter To understand the meaning of gifts and talents To explore feelings To work cooperatively in a group To be able to use a range of communication skills To understand what a role model is 		
Activities		
<ul style="list-style-type: none"> What kind of attitudes do we want in our classroom? What rules do we need to ensure that everyone is happy and positive in our classroom? Create a fact file about how you think you are special, gifted or talented. Discussion - how do you feel when you start something new? Discuss why we have these feelings? Discuss what you'd want in a dream school. Team work activity. Discuss how we can work well as a team? Link to sports Class debate about something controversial that could happen in school. Put ideas forward towards school council where necessary. Discuss what a role model is. How can you be a good role model to the younger children? 		
Skills		
<ul style="list-style-type: none"> Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues Express some of their positive qualities and identify, name and demonstrate that they can manage some feelings Identify and respect differences and similarities between people Recognise choices they can make and recognise the difference between right and wrong. Recognise the effect of their behaviour on other people, and cooperate with others Identify and respect the differences and similarities between people and explain different ways that family and friends should care for one another Children can demonstrate that they recognise their own worth and that of others They can express their views confidently and listen to and show respect for the views of others. 		