

Caroline Haslett Primary School

RSE	Year 3	Valuing difference and keeping safe
Knowledge - what I already know	Vocabulary	
<ul style="list-style-type: none"> I know some differences between boys and girls. I can identify things that make me uncomfortable. I can suggest some ways that my family helps me. 	<ul style="list-style-type: none"> Stereotypes - a widely held image of a group of people Gender roles - what is expected for each gender Similar - Something that is the same or almost the same Different - something that isn't the same as something else Male - a boy (has a penis and testicles) Female - a girl (has a vagina) Private parts - body parts that we don't show to other people Penis - a male sex organ Testicles - a male sex organ Vagina - a female sex organ Womb - a female organ; where a baby grows Family - a group of people related by blood or marriage Fostering - to bring up a child that isn't related to you Adoption - legally taking another's child and bringing them up Relationship - a way in which two or more things/people are connected 	
Knowledge - what I will know by the end of this unit		
<ul style="list-style-type: none"> To explore differences between males and females and to name the body parts To consider touch and know that a person has the right to say what they like and dislike To explore different types of families and who to go to for help 		
Activities		
<ul style="list-style-type: none"> Can we always tell if a baby is a boy or girl? Private parts tell us the sex of a baby. Label body parts of a boy and a girl. Spider diagram the different types of touches - discuss which touches are pleasant and comfortable. Which ones are not? Can everyone touch us in the same way or does it depend on the person? What does family mean? Look at different types of families and discuss the similarities and differences between each family. How can different family members help each other? 		
Skills		
<ul style="list-style-type: none"> Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues Identify and respect differences and similarities between people Recognise choices they can make and recognise the difference between right and wrong. Recognise the effect of their behaviour on other people, and cooperate with others To recognise their worth as individuals To recognise and challenge stereotypes To recognise the different risks in different situations and then decide how to behave responsibly including sensible road and identifying what kinds of physical contact is acceptable. 		