

**Caroline Haslett Primary School - French**

<b>Topic: Favourite playground games/Numbers</b>	<b>Year 3 Summer 2</b>	<b>Unit 2 Lessons 8-9</b>
<b>Previous Knowledge</b>		<b>Vocabulaire:</b>
<ul style="list-style-type: none"> <li>• Answer the register in different languages</li> <li>• Hold basic conversation</li> <li>• Name direct family members</li> <li>• Count from 0-12</li> <li>• Colours</li> <li>• Name parts of the body</li> <li>• Know some activities/sports</li> <li>• Months of the year</li> <li>• How to say when your birthday is</li> </ul>		<p><b>Language required:</b></p> <p><b>onze</b> - 11  <b>douze</b> - 12  <b>treize</b> - 13  <b>quatorze</b> - 14  <b>quinze</b> - 15  <b>seize</b> - 16  <b>dix-sept</b> - 17  <b>dix-huit</b> - 18  <b>dix-neuf</b> - 19  <b>vingt</b> - 20</p>
<b>Activities</b>		<b>Playground games:</b>
<ul style="list-style-type: none"> <li>• Introduce numbers 11-20 and clap to a rhythm.</li> <li>• Play games/sing songs to reinforce this.</li> <li>• Make comparisons to modern games using a translation dictionary.</li> <li>• Introduce names of popular playground games.</li> <li>• Add to vocabulary book.</li> <li>• Play a variety of games and ask and answer questions to show preference.</li> <li>• Complete a survey to show favourite playground games and create a bar chart of the results.</li> </ul>		<p><b>Le football</b> - football  <b>Le saut à la corde</b> - skipping  <b>Le chat perché</b> - tag  <b>Le cache cache</b> - hide and seek  <b>La marelle</b> - hopscotch</p> <p><b>Qui préfère...?</b> - Who prefers...?  <b>Tu préfères...?</b> - Do you prefer...?  <b>Je préfère...</b> - I prefer...  <b>Combien de...?</b> - How many...?  <b>Nous allons jouer à la marelle</b> - we are going to play hopscotch  <b>Jetez le dé</b> - throw the dice</p> <p><b>Useful daily phrases/words:</b></p> <ul style="list-style-type: none"> <li>• <b>Repetez</b> - repeat</li> <li>• <b>Qu'est-ce qui manque?</b> - Which one is missing?</li> <li>• <b>Je pense à un nombre entre _et _, qu'est-ce que c'est?</b> - I am thinking of a number between --- and --, which is it?</li> <li>• <b>Je voudrais des volontaire</b> - I would like some volunteers</li> <li>• <b>Très bien</b> - very good</li> <li>• <b>Montrez-moi</b> - show me</li> </ul>
<b>Skills (Milestone 1)</b>		
<ul style="list-style-type: none"> <li>• Repeat words modelled by the teacher</li> <li>• Read out loud familiar words and phrases.</li> <li>• Write or copy everyday words correctly</li> <li>• Answer simple questions and give basic information</li> <li>• Give responses to questions about everyday events.</li> <li>• Write one or two short sentences</li> </ul>		