Caroline Haslett Primary School		
Art	Year 5	Plants and Flowers
Knowledge		Vocabulary
<ul> <li>plant using a range of trainteresting effects (shadform)</li> <li>Explore the works of Hethis bold use of colour</li> <li>Produce an observation selecting colour to empmovement</li> <li>Using the works of artistic create a hapa-zome pripetals and leaves</li> <li>Design and make a 3D using wire to extend thethethethethethethethethethethethethet</li></ul>	with objects and items with objects and items whose works in wire e wire sculptures play ey look like drawings, but ionist painter who was self icted jungle-like settings, spaces and non-realistic observational drawing of a echniques to add dow, tone, texture, line, enri Rousseau focusing on hal drawing in oil pastels hasise shape and et India Flint as inspiration, nt of a composition of paper sculpture of a plant e structural possibilities ures of the artists David Oliveira wire sculpture of a plant	<ul> <li>Post-impressionists – French artists of the late 19<sup>th</sup> century. Their work features real-life subject matter, with vivid colours, often with thick paint.</li> <li>Hapa-Zome – a Japanese printing method meaning 'leaf dye'. Leaves and petals are hammered to bruise the natural colours into cloth to make a print.</li> </ul>
<ul> <li>Skills</li> <li>Learn about the work of great artists in history</li> <li>Improve mastery of art and design techniques (shape, shadow, tone, texture, line, form, colour, pencil drawing, oil pastels, hapa-zome printing, paper and wire sculpture)</li> </ul>		