

Caroline Haslett Primary School

RSE	Year 6	Growing up
<p>Knowledge - what I already know</p> <ul style="list-style-type: none"> • I know that the body changes as it grows • I know that a parent needs to care and look after their children 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Womb - the organ in which a baby grows during pregnancy • Sperm - male reproduction cells • Egg - female reproduction cells • Conception - the action of conceiving a child • Fertilisation - the fusion of male and female reproductive cells to create a zygote • Pregnancy - a period of time where the mother carries and grows a baby in her womb • Intercourse - sex; an action to reproduce • Fostering - bring up a child that is not your own • Adoption - the action of legally taking another's child and bringing them up • Relationship - a connection between two or more people • Friendship - a state of being friends; a relationship between friends • Love - an intense feeling of deep affection • Consent - permission for something to happen • Intimacy - close familiarity • Communication - imparting information by speaking, writing or using another medium • Parent - a person's father or mother • Care – tend to someone's health, welfare, maintenance and protection • Need - something that is needed to survive • Secure - to remain safe and unthreatened • Insecure - do not feel safe and do feel threatened • Develop - to change • Transition - a process of change • Closure - a process of closing something or ending something 	
<p>Knowledge - what I will know by the end of this unit</p> <ul style="list-style-type: none"> • To consider puberty and reproduction • To consider physical & emotional behaviour in relationships • To explore the process of conception and pregnancy • To explore positive and negative ways of communicating in a relationship • To appreciate what being a parent involves • To appreciate a range of responses to change • To be able to mark transition, moving on and saying goodbye 		
<p>Activities</p> <ul style="list-style-type: none"> • What are some changes that happen during puberty? Use puberty body part cards to decide what body parts change on a boy or girl or both. Follow reproduction question sheet. • Discuss the importance of relationships. Discuss different kinds of touching in friendships and relationships. How are they different? • As a class: make a timeline of the different stages of a relationship that lead up to having a baby. What do they need to decide before having a baby? Use how does a baby start cards. Is intercourse the only way to have a baby? • At what point in a relationship do we share information about each other? Use communication scenario cards. • Discuss how a person's life might change after having a baby. How should you care for a baby? • Discuss what has been learnt about change. How do we feel about change? Comfortable & uncomfortable feelings? • Discuss the gifts we will take away to our new classes/ schools. 		

Skills

- Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues
- Identify and respect differences and similarities between people
- Recognise choices they can make and recognise the difference between right and wrong.
- Recognise the effect of their behaviour on other people, and cooperate with others
- Understands the changes in puberty
- Understands the importance of relationships and the physical and emotional behaviours within them
- Understand the process of conception and pregnancy
- Recognises the positive and negative ways of communicating in a relationship
- Understands what being a parent involves
- Understands that we have comfortable and uncomfortable feelings about change
- Recognises the changes they've made over their time in primary schooling the importance of moving on and saying goodbye