

Caroline Haslett Primary School - French			
Topic: Time/Places in school	Year 6 Autumn 1	Telling the time and places around school	
Knowledge		Vocabulaire:	
<ul style="list-style-type: none"> To be able to hold basic greetings conversation Know the colours, days of the week and months of the year. Knows numbers 1-20 Should be able to write simple sentences from memory containing 10 words. 		Useful daily phrases/words: <ul style="list-style-type: none"> Montrez-moi - show me Dépêche-toi!/ vite - hurry up! Bravo! - well done <p>Quelle heure est-il ? - what time is it ? une heure - one o clock deux heures, trois heures, quatre heures, cinq heures, six heures, sept heures, huit heures, neuf heures, dix heures, onze heures, douze heures.</p> <p>Quelle heure est il Monsieur Loup? - What's the time Mr. Wolf?</p> <p>Il est une heure et demie/trente - it is half past one etc</p> <p>Il est une heure et quart - it's quarter past one</p> <p>Il est une heure moins le quart – it is a quarter to one</p>	
Activities		<ul style="list-style-type: none"> Introduce new vocabulary and practise using chorus response. Sing songs and play games to consolidate their growing vocabulary. Use clocks to tell the time to the half hour, quarter to and quarter past Ask and answer questions about the time of subjects in school. Compare French and English schools and timetables Introduce places in school and go on a tour of where each place is Create a short description of the school using set phrases. <p>Songs: Sing this song to the tune of Frere Jacques:</p> <ul style="list-style-type: none"> Quelle heure est-il? Quelle heure est-il? Il est une heure? Il est une heure? Oui, il est une heure Oui, il est une heure Ding dang dong Ding dang dong <p>*Change the hour every verse</p> 	<p>le dessin - art le sport - sport le français -French la géographie - geography l'anglais - English l'informatique - ICT l'histoire - history les sciences(f/ pl) - science les maths(f/pl) - maths la salle de classe - classroom la cour - the playground les toilettes - the toilets le parking - the car park la grande sale - the hall la bibliothèque - library la cantine - the canteen l'entrée - the entrance le terrain de sport - the sports field</p>   
Skills		<ul style="list-style-type: none"> To listen to specific words and phrases To speak confidently To ask and answer questions about time To write imaginatively Make comparisons between life in countries where the language is spoken 	