

Caroline Haslett Primary School		
PSHE	Year 6	People around us
Knowledge - what I already know	Vocabulary	
<ul style="list-style-type: none"> I know that everyone is different I have some understanding of stereotyping I know that some things can hurt or upset others 	<ul style="list-style-type: none"> Culture - ideas, customs and social behaviour of a group of people or society Class - a system where people are divided into set based on their social & economic status Ethnicity - a state of belonging to a certain group Tolerance - the ability to tolerate the existence of opinions, races, behaviour etc Racism - prejudice and discrimination of a racial group Customs - a traditional way of behaving or doing something in a specific society Respect - feeling of deep admiration Connection - a relationship in which a person is linked with someone else Relationship - a way is which two or more people are connected Relatives - a person connected by blood or marriage Stereotype - an assumption of how a certain group of people look or behave Judgement - an opinion or conclusion Assumptions - something that is accepted as true but doesn't have proof/ evidence Prejudices - a judgement about a group of people or people Misinterpret - to not understand; interpret a situation wrongly Compliment - polite expression of praise or admiration Appreciation - recognition and enjoyment of the good qualities of someone or something Effect - a change which is a result to a consequence of an action Conflict - a serious disagreement or argument Loss - the process of losing someone or something Sensitive - can be easily offended or upset Empathetic - showing an ability to understand and share the feelings of another Grudge -feeling resentful of someone else Resentment - feeling bitter about someone else Amends - to make up for wrong doing 	
Knowledge - what I will know by the end of this unit		
<ul style="list-style-type: none"> To explore a range of identities in the UK To understand there are different kinds of relationships To consider stereotyping and judgement To identify put downs and possible conflicts To understand ways of dealing with or ending friendships To understand the idea of forgiveness 		
Activities		
<ul style="list-style-type: none"> Write 10 things that would describe the UK to someone new to the country. Include at least 1 statement about the richness and diversity of the country Create a fictitious family tree to represent the relationships between family and friends. Create a recipe for a good relationship. What is stereotyping? Role play stereotyping others. How does it make you feel? What are common put downs that we see in school and society? Why do friendships sometimes break up? How can it make us feel? What is forgiveness? Why is it important to forgive? What happens if we don't forgive? 		

Skills

- Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues
- Identify and respect differences and similarities between people
- Recognise choices they can make and recognise the difference between right and wrong.
- Recognise the effect of their behaviour on other people, and cooperate with others
- Understand the diverse variety of the UK and why it's important
- Recognises that there are different kinds of relationships in families and friends
- Can identify what stereotyping is and understands why it can be wrong
- Recognises how put downs can cause a conflict and can explain how they make us feel at school or in society
- Understands ways of dealing with or ending friendships
- Recognises why we should forgive and what happens if we don't forgive